

IDR AFTER READING ACTIVITIES

Please choose one activity to complete from each box per book. You may not repeat an activity in any box once it has been completed and highlighted. You may not go to the same box twice, until you have completed one activity from each box. Be sure to **date and highlight the activities that you have completed.**

<p style="text-align: center;">A (10 points)</p> <p><u>Date</u> _____</p> <ul style="list-style-type: none"> • Give 3 reasons why you liked or disliked this book. Support your position with evidence from the book. Each reason should have at least 4 complete sentences. • What 5 questions would you ask the author of this book? Why? (make sure that you use) click here → (THICK QUESTIONS) • Create a STORY MAP for your novel. www.eduplace.com/graphicorganizer/pdf/storymap2_eng.pdf • Design a WORD SEARCH using key words from your novel. Provide an answer key as well. It must include at least 20 meaningful words from the story. You may use www.Puzzlemaker.com. • Create a TIMELINE depicting at least 10-12 of the most important events in your novel. They must be in chronological order. freeology.com/graphicorgs/pdf/timeline2.pdf • DESCRIBE your favorite part of the story using strong verbs and colorful adjectives. Use your writing packets for help. 	<p style="text-align: center;">B (15 points)</p> <p><u>Date</u> _____</p> <ul style="list-style-type: none"> • Using a VENN DIAGRAM compare and contrast yourself to the main character. Include a minimum of 7 points per circle. www.superteacherworksheets.com/graphic-organizers/venn-lines.pdf • If the main character from 2 different novels could meet, who would they be and why? Describe their encounter. Use story details for support. • If you could have a conversation with the main character, what five questions would you ask him/her and why? (remember to use) click → (THICK QUESTIONS) • Write a (CLICK HERE) → FRIENDLY LETTER to one of the characters in your novel, describing your reaction to their choices/behaviors in the book. Support your reaction with evidence from the book. • Fully illustrate & color a character from your novel, using the whole page to do so. Then going around the outside of the character's body, label all of the CHARACTER TRAITS you can think of. • (See character traits list).
<p style="text-align: center;">C (20 points)</p> <p><u>Date</u> _____</p> <ul style="list-style-type: none"> • Using the 3 COLUMN CHART, compare and contrast your current novel, with another one that you have read. Remember to include lots of details and descriptions. freeology.com/graphicorgs/pdf/blank3column.pdf • Describe and illustrate the SETTING of your novel. Look up information about it on the Internet or in books. Find 5 reasons why someone would want to visit or live there. • Summarize your favorite chapter in the book by (CLICK →) writing a friendly letter. Explain in your letter the reasons why you chose that chapter. Remember to use evidence from the book to support your choice. • Design an award for your novel. Explain the criteria it had to meet in order to win the Award, and why your book was selected to receive it. library.thinkquest.org/J001156/awards.htm • Pretend you are a book critic. WRITE A REVIEW of the novel you just finished reading. Remember to include all of the (CLICK →) story elements when writing your review. → <p style="text-align: center; color: blue; font-style: italic;">Activity Board Created by Clorinda Mason 6th grade ELA</p>	<p style="text-align: center;">D (25 points)</p> <p><u>Date</u> _____</p> <ul style="list-style-type: none"> • Research any idea, topic, or concept from your novel that you found interesting. Put together a short report on it. → (Click here for source info) → Cite your sources. • Create a poster board COLLAGE of all the important events that happened in your novel using either magazine pictures or clip art. • Write and illustrate an original poem using any story element from your novel. You may use any type of a FORM POEM. • Respond to the characters' problems in the novel, by creating a "Dear Abbey" column, where you can offer advice for their "story problems." • Choose between 4-6 meaningful quotes that main character has said throughout the novel. Using the (CLICK →) DIALECTICAL JOURNAL WS write the quote the character said, the page # and why you felt this quote was important to the story. freeology.com/graphicorgs/pdf/dialecticaljournal2.pdf • Create a 6-8 frame storyboard (comic strip) colored summarizing the plot of your novel. freeology.com/graphicorgs/pdf/storyboard.pdf